

**Ronald Nyanzi**

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15701

## **Education Background**

08/ 2020 – Present: **Doctoral Candidate in Curriculum and Instruction (D.Ed.)**

Indiana University of Pennsylvania, Indiana, PA, USA

*(Projected graduation date: May 2025)*

Dissertation Topic: Exploring the Adoption of Generative AI in Uganda's  
Higher Education: A UTAUT Perspective

- Relevant Coursework
  - Curriculum Implementation and Evaluation
  - Research Design
  - Effective Teaching
  - Multicultural Education
  - Critical Issues in Education

08/2019 – 11/2021: **Master of Education; Major: Education, Training, and Instructional Technology (ETIT)**

Indiana University of Pennsylvania, Indiana, PA, USA

- Relevant Coursework
  - Designing Accessible and Inclusive Instruction
  - Applied Research in Instructional Design and Technology
  - Distance Education and Pedagogy
  - Program and Project planning.

02/2015 - 03/2016: **Post Graduate Diploma; Major: Information Technology**

Amity University, India

- Relevant Coursework
  - Introduction to IT and Computer Systems
  - Software Engineering
  - Database Management Systems

03/2004 – 10/2007: **Bachelor of Arts; Major: Business Studies with Education**

Kyambogo University, Uganda

- Relevant Coursework
  - Economic Theory
  - Aids to trade and Business Calculation
  - Development Economics
  - Banking and Public Finance
  - Business Law
  - Managerial Economics

- School Practice (Student teaching)

### **Teaching Experience**

09/2022 – 12/2023: **Teaching Assistant**

Stanford University Language Center

*Department of African and Middle Eastern Languages and Literature*

Courses: (Fall 2022 - Fall 2023)

- AMELANG 210C

09/ 2021- **Online Tutor**

Varsity Tutors, St. Louis Missouri, United States.

- Subjects:
  - Basic Computer Literacy
  - Microeconomics
  - Advanced Accounting

Wyzant Tutoring Company, Chicago, IL

- Subjects:
  - Project management
  - Web Designing
  - Database Management

01/2019 – 09/2020: **Tutor,**

American Language Institute (ALI), Indiana University of Pennsylvania

*Office of International Education*

01/2009 – 09/2019: **Instructor/Head of Business Department,**

Kampala College of Commerce, Uganda

- Courses:
  - BSS 345 Management Accounting
  - BSS 372 Introduction to Accounting

04/2009 – 07/2021: **Teacher**

Ndejje Senior Secondary School, Uganda

- Head of ICT department,
- ICT/Computer Studies Instructor
- Handled Professional development programs.
- Chair departmental meetings.
- Observe the teacher's performance.

### **Professional Experience**

09/2023- Present: **Noyce Grant Student worker-**

Indiana University of Pennsylvania, Indiana, PA

- Develop marketing materials.

- Occasional clerical support,
- Assisting with recruitment events and advertising,
- Managing social media sites,
- Planning and support for grant-related meetings

02/2023- Present: **Financial Professional- World Financial Group (WFG)**

- PA Life, Accident and Health Insurance
- Educating and empowering families
- Federal Tax Considerations for Life and Health Insurance

01/2019 – 09/2022: **IT Support, Center for Teaching Excellence,**  
Indiana University of Pennsylvania.

- Collaborated with a team of instructional designers to design and facilitate synchronous and asynchronous course content via D2L and Zoom live training sessions for faculty and staff.
- Programs included Summer Academy for faculty and staff, NeverTech Late Project

01/2018 – 07/2022: **IB Examiner, International Baccalaureate, Geneve, Switzerland.**

- I worked closely with the subject manager to provide effective, reliable, and continuous leadership of all assessment activities including the production of assessment material, standardizing, marking, and grade awarding.

01/2009 – 09/2019: **Computer Studies and Advanced ICT Senior National examiner,**  
Uganda National Examinations Board, Uganda

- Prepared rubrics and accompanying declarations.
- Reviewing the quality, cogency, structure, and presentation of responses.
- Graded tasks along with feedback and supporting paperwork.

### **Awards, Scholarships, and Fellowships**

02/2024 - Indiana University of Pennsylvania (IUP) Graduate Student Travel Funding, \$500  
 07/2021 – 07/2022: Graduate Assistantship, School of Graduate Studies, and Research (SGSR), Indiana University of Pennsylvania, \$19,300  
 07/2020 – 07/2021: Graduate Scholarship Award, School of Graduate Studies, and Research (SGSR), Indiana University of Pennsylvania, \$19,300  
 07/2019 – 07/2020: Deans Merit Scholarship, College of Education and Communications, Indiana University of Pennsylvania, \$5000  
 01/2016 – 05/2016: International Leaders in Education Program (Fulbright-ILEP, (IREX, USA), \$6000  
 07/2015 – 07/2015: Science and Technology Innovations Challenge 2015 (Uganda)  
 02/2010 – 03/2010: Microsoft Live @Edu deployment and Integration January (Uganda)

## Regional/State/Local Presentation

Machado, C. & Mahmood, F., Nahar, L., Nyanzi, R. (2022). *International Doctoral Students Describe their Positive Experiences and Challenges while Taking Classes Online During the Pandemic*. The PASSHE Virtual Conference on Teaching and Learning, Slippery Rock Universities' Center for Teaching, January 11-12,2022.

Machado, C., **Mahmood, F.**, Nyanzi, R. & Nahar, L. (Accepted). *Replacing chutes with ladders: Creating authentic online environments inclusive of international doctoral students*.

McGinty, J. & Nyanzi, R. (2020). *How Technology Can Transform Learning: Cool Tech Tools to Motivate a New Generation of Learners*. The Pennsylvania Association for Adult Continuing Education Conference, Lancaster, April 20-23,2020.

## Work in Progress

Nyanzi, R. & Mahmood, F., Nahar, L. (2024). *Investigating Faculty Use of Assistive Technology through Closed Captioning and Reading aloud through the lens of Ecological Systems Theory*. The Society for Information Technology and Teacher Education, 35<sup>th</sup> International Conference, Las Vegas March 25-29, 2024.

Mahmood, F. & Nyanzi, R., Nahar, L. (2024). *Investigating Students' use of Assistive technology through Closed Captioning and Reading aloud through the Lens of Ecological Systems Theory*. New England Educational Research Organization. Annual Conference, Portsmouth, NH, April 24-26, 2024

Nyanzi, R. & **Mahmood, F.** (In progress 2023). *Education Policies and Practices in the Global South*.

## Professional Development

*Groundswell 2.0 & Meridians: Combined Harassment & Title IX | For Non-Supervisors (US)* (2023, December 20) Pennsylvania State System and Higher Education (PASSHE), PA, USA.

*Campus Security Authority* (2023, December 19) Pennsylvania State System and Higher Education (PASSHE), PA, USA.

*Voices for Change - Alcohol and Consent* (2023, December 19) Pennsylvania State System and Higher Education (PASSHE), PA, USA.

*NVivo 14 Webinar: Mixed Methods Research Using NVivo* (2023, May), by Laura Lagendyk and Dr. Stacy Penna, Lumivero Events, Denver, USA.

*NVivo Transcription - Going Beyond Words* (2023, May), by Dr. Stacy Penna, Lumivero Events, Denver, USA.

*Child Abuse Prevention | Protecting Minors (PA)*, (2023, January). Pennsylvania State System and Higher Education (PASSHE), PA, USA.

*Dissertation and Thesis Writing Boot Camp*, (2022, October). Indiana University of Pennsylvania – PA, USA.

*Diversity and Inclusion EDU*, (2021, October). Pennsylvania State System and Higher Education (PASSHE), PA, USA.

*Sexual Harassment and Sexual Misconduct Training (SHP-2000)*: Stanford University Harassment Prevention at Stanford for Non-Supervisors (SHP-2020)

## Research Interests

Generative Artificial Intelligence  
Technology in Education  
Inclusive Education  
Technology Innovation  
Financial literacy

## Languages

	<b>Listening</b>	<b>Speaking</b>	<b>Reading</b>	<b>Writing</b>
<b>Luganda</b>	Proficient	Proficient	Proficient	Proficient
<b>English</b>	Proficient	Proficient	Proficient	Proficient
<b>French</b>	Intermediate	Basic	Proficient	Basic
<b>Swahili</b>	Intermediate	Basic	Basic	Basic